Wrexham Glyndŵr UNIVERSITY

MODULE SPECIFICATION PROFORMA

Module Title:	Quality Improvement and Managing Change	**Level**:	6	**Credit Value**:	40

Module code:	NUR605	**Is this a new module?**	No	**Code of module being replaced**:	

Cost Centre:	GANG	JACS3 **code**:	B700

Trimester(s) in which to be offered:	1	**With effect from:**	September 19

School:	Social & Life Sciences	**Module Leader:**	Chris O'Grady

Scheduled learning and teaching hours	60 hrs
Guided independent study	340 hrs
Placement	See Programme Specification hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
Bachelor of Nursing (Honours) with Registered Nurse (Adult)	✓	☐

Pre-requisites
None

Module Aims
This module aims to enable the student to contribute to the evaluation and enhancement of the quality of nursing care, considering both their future professional development and their role in leading, negotiating and managing change and improvement in care delivery.

Intended Learning Outcomes
Key skills for employability

KS1   Written, oral and media communication skills
KS2   Leadership, team working and networking skills
KS3   Opportunity, creativity and problem solving skills
KS4   Information technology skills and digital literacy
KS5   Information management skills
KS6   Research skills
KS7   Intercultural and sustainability skills
KS8   Career management skills
KS9   Learning to learn (managing personal and professional development, self-management)
KS10   Numeracy

At the end of this module, students will be able to	Key Skills	
1	Reflect critically upon the role of personal and professional development in assuring and enhancing the provision of quality nursing care. (**NMC** PV 1, 2, 3, 5, 6, A1.1, LMTW 3)	KS3	
		KS9	
2	Critically analyse the local, national and regulatory directives/standards and research evidence relevant to a chosen aspect of nursing care. (**NMC** C&IS 3, 4, NPDM 1, LMTW 1)	KS6	
3	Critically examine the impact of local, national and regulatory directives/standards in evaluating care delivery, responding appropriately to a range of imperatives. (**NMC** PV 9, NPDM 1, 6)	KS9	
4	Integrate leadership and change management theory into practice enhancement and change, evaluating the role of the nurse as potential change agent. (**NMC** NPDM 10, LMTW 2, 6, 7)	KS2	

Transferable/key skills and other attributes
Critical appraisal Self-assessment

Derogations
• Two attempts will be allowed at this module with a possible third attempt if this has not been used on another module in this academic year. • There are no compensatory passes, and all elements have to be passed. • A second attempt if needed, will be allowed within the academic year. • Feedback on assessed work will be provided within four weeks of submission • Any work submitted, however competent from an academic viewpoint, which omits or includes information which would indicate unsafe practice by the student or in any way breaches confidentiality will be deemed a 'refer'.

Assessment:
Students will identify an area of nursing practice and undertake a literature review to identify best practice. The topic will be agreed with the module co-ordinator as being appropriate to nursing and of a manageable size. Students will be expected to submit a short formative outline of the topic, the amount of primary research available and the approach to be used. Using change management theory the student will then utilise the literature review to identify quality improvement issues. The student will reflect on the personal and professional skills and knowledge that were required to undertake the assignment. Clinical Practice Outcomes in the '*Ongoing Record of Achievement of Practice Competence'* are formatively assessed throughout the academic year, and summatively assessed in the Personal and Professional Development module at the end of each year as Pass / Fail.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	All	Literature Review	100%		8,000-10,000

Learning and Teaching Strategies:

Interactive lectures, group work and discussion. Directed study. Student will have access to group and individual tutorials. Formative work will receive comments to ensure that the topic chosen by the student is appropriate and manageable.

Syllabus outline:

The content will include the following:

Quality & Standards
NHS organisations and the quality agenda / Clinical governance and effectiveness: national & local perspectives / Risk assessment – philosophy & tools, strategic & operational issues / Managing and reviewing personal and professional development post qualification / Clinical supervision, reflection and self-awareness in managing change and quality assurance.

Leading & Managing Change
Theories and styles of leadership / The influence of power in leadership / Managing teams in nursing care / Change management theory / Strategies used to manage change / 1000 Lives plus campaign / Process mapping / Plan, do, study, act (PDSA) cycle / Transforming care / QI methodology.

The above syllabus takes account of the following:

NMC Standards

5.6.1 Research methods and use of evidence **/** Professional codes, ethics, law and humanities **/** Communication and healthcare informatics **/** Principles of national and international health policy including public health **/** Principles of supervision, leadership and management **/** Best practice

5.6.2 Communication, compassion and dignity **/** Equality, diversity, inclusiveness and rights / Supervising, leading, managing and promoting best practice

QAA Standards

A1, A2, A3, B2, B3, B4, C1, C2

EU Directive 2005/36/EC

Nature and ethics of the profession **/** General principles of health and nursing / Social and health legislation / Legal aspects of nursing

1000 Lives +

Improvement models / leading the way to safety programme

Bibliography:

Essential reading

1000 lives plus (2011a), *The Quality Improvement Guide*. Cardiff: 1000 lives plus. http://www.1000livesplus.wales.nhs.uk/publications-and-resources

1000 lives plus (2011b), *The Quality Improvement Guide* – Nursing Edition. Cardiff :1000 Lives plus. http://www.1000livesplus.wales.nhs.uk/qi-guide

Bach, S. & Ellis, P. (2015), Leadership, Management and Team Working in Nursing. (2nd ed.) London: Sage.

Finkelman, A. (2016), *Leadership and Management for Nurses: Core Competencies for Quality Care*. (3rd ed.) London: Pearson.

Gottwald, M. & Lansdown, G. (2014), *Clinical Governance: Improving The Quality Of Healthcare For Patients And Service Users*. Maidenhead: Open University Press.

Hayes, J. (2014), *The Theory and Practice of Change Management.* (4th ed.) Basingstoke: Palgrave.

Koubel, G. & Bungay, H. (2012), *Rights, Risks and Responsibilities: Interprofessional Working in Health and Social Care.* Basingstoke: Palgrave Macmillan.

Other indicative reading

Bassot, B. (2015), *The Reflective Practice Guide: An interdisciplinary approach to critical reflection*. London: Routledge.